COLÉGIO NOSSA SENHORA DE SION

Curitiba, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_de 2024.

Aluno (a): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_8° ano: \_\_\_\_ do EF

Professora Luana – História

Guia de revisão de História / 1º Trimestre

**Critérios avaliativos:**

* Analisar a importância histórica das Revoluções Inglesas;
* Entender as motivações das Revoluções Inglesas;
* Contextualizar a elaboração da Declaração de Direitos de 1689 e as consequências para o regime político inglês.
* Explicar o Iluminismo e suas características básicas;
* Identificar as principais ideias de pensadores iluministas tais como Rousseau, Voltaire, Montesquieu, Locke e Mary Wollstonecraft;
* Caracterizar as 13 colônias inglesas.
* Descrever a festa do Chá de Boston
* Relacionar as leis intoleráveis à Festa do Chá de Boston
* Compreender as motivações dos colonos das 13 colônias inglesas para o envolvimento nos movimentos de independência das 13 colônias
1. Comente sobre as causas das Revoluções Inglesas assim como sobre seu significado histórico.

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1. Sobre a Declaração de Direitos de 1689, da Inglaterra, quais foram seus efeitos?

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1. Defina Iluminismo.

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1. Escolha 2 pensadores (as) iluministas e registre as principais ideias deles (as) o que mais te chamou a atenção nelas.

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1. Os iluministas valorizam o conhecimento. Reflita e registre qual é a importância do conhecimento em sua vida.

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1. Explique as principais motivações para a Independência das Treze Colônias.

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1. Relacione a Independência das Treze Colônias com as ideias iluministas.

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